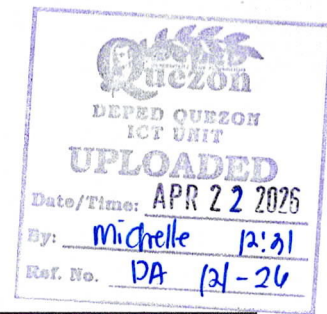




Republic of the Philippines
Department of Education
REGION IV-A - CALABARZON
SCHOOLS DIVISION OF QUEZON PROVINCE



DIVISION ADVISORY NO. 121, s. 2026

April 14, 2026

In compliance with DepEd Order (DO) No. 8, s. 2013, this advisory is issued not for endorsement as per DO 28, s. 2001, but only for the information of DepEd officials, personnel/staff, and the concerned public.
(Visit www.deped.gov.ph.)

SCIENCE AND INNOVATION EVENT OF PASSAGEPLUS EVENTS ORGANIZING SERVICES FOR SCHOOL YEAR 2026-2027

In reference to DepEd Advisory No. 045, s. 2026, PassagePlus Events Organizing Services will conduct the Science and Innovation Event for SY 2026–2027.

The program is aligned with the K to 10 curriculum and is designed to enhance school-based science fair learning experiences. It features activities that highlight emerging technologies in TLE, ICT applications, robotics, and STEM competencies.

Learners and teachers from both public and private schools are encouraged to participate in the activity.

Participation of learners and teacher from public and private schools shall be purely voluntary and will not hamper instructional time in compliance with the provisions of DepEd Order No. 12, s. 2025, titled “Multi-Year Implementing Guidelines on the School Calendar and Activities and DO 9, s. 2025 titled “Instituting Measures to Increase Time-on-Task and Ensuring Compliance Therewith and the policy on off-campus activities stated in DO 66, s. 2017.

This is also subject to the no-collection policy as stated in Section 3 of Republic Act No. 5546 also known as An Act Prohibiting the Sale of Tickets and/or the Collection of Contributions for whatever project or purpose from students and teachers of public and private schools, colleges, and universities (Ganzon Law), issued in DO 19, s. 2008, and reiterated in DepEd Memorandum No. 041, s. 2024.

Further details of the activity may be found in the attached DepEd Advisory for your reference.

cid-ims/ceao/04/14/2026

DEPEDQUEZON-TM-SDS-04-011-003



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Advisory No. **045**, s. 2026

February 24, 2026

In compliance with DepEd Order (DO) No. 8, s. 2013
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personnel/staff, as well as the concerned public.
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**SCIENCE AND INNOVATION EVENT OF PASSAGEPLUS EVENTS ORGANIZING SERVICES
FOR SCHOOL YEAR 2026–2027**

The PassagePlus Events Organizing Services announces the conduct of its Science and Innovation Event for the school year 2026–2027. The program encourages the participation of both public and private schools and will run from September 2026 to March 2027. This initiative aims to

1. strengthen learners' appreciation of science and technology through experiential learning;
2. support the development of 21st-century skills such as critical thinking, collaboration, and creativity; and
3. encourage early interests in innovation, engineering, and technology-driven careers.

The program is designed as a school-based science fair experience featuring four interactive learning stations highlighting emerging technologies:

Activity	Description
The Exciting World of Drones	This station supports Kto12 Science competencies related to motion, forces, energy, and technological applications, as well as TLE and ICT outcomes involving basic automation and system control. Students will learn about flight principles, drone components, and real-world applications such as environmental monitoring and disaster response.
The Marvel of Robotics	The robotics component aligns with Kto12 Science and TLE competencies on systems, programming logic, problem-solving, and design processes. Through guided robotics challenges, students develop computational thinking, collaboration, and innovation.
The Fascinating Realm of Virtual Reality	This station supports ICT-related competencies under TLE and Science by introducing learners to digital environments, simulations, and visualization tools. VR activities enhance conceptual understanding of complex topics (e.g., space, ecosystems, and structures).
The Wonders of 3D Printing	This station aligns with Kto12 competencies in engineering design, material properties, and innovation, particularly under Science, TLE, and Senior High STEM strands. Students will explore the design-to-production process, fostering creativity, critical thinking, and awareness of sustainable practices.

Participation of learners and teachers from public and private schools shall be purely voluntary and will not hamper instructional time in compliance with the provisions of DepEd Order (DO) No. 012, s. 2025, titled Multi-Year Implementing Guidelines on the School Calendar and Activities and DO 9, s. 2005 titled Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith and the policy on off-campus activities stated in DO 66, s. 2017.

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